

## Introduction to scientific writing in English

<b>ASPECT</b>	<b>TEACHER CENTERED LEARNING</b>	<b>STUDENT DRIVEN LEARNING</b>
<b>WHAT TO LEARN</b> LEARNING OBJECTIVES & CONTENT	Initiation to scientific writing in English: techniques and tools to gather skills for scientific writing	You may add personal & related content objectives
<b>HOW TO LEARN</b> LEARNING ACTIVITIES & MATERIALS	Individually or in group Attend the lectures to get acquainted with: <ol style="list-style-type: none"> <li>1. Specific characteristics of scientific writing</li> <li>2. Models that define scientific writing</li> <li>3. Techniques for reading many publications</li> <li>4. Corpus linguistic</li> <li>5. The identification of textual patterns</li> </ol>	You may search and collect resources yet determine and evaluate their relevance You may organize the activities to be used in achieving the learning objectives
<b>WHEN TO LEARN</b> TIME & DATE	Five sessions of two hours via Teams <ol style="list-style-type: none"> <li>1. 22/07/2020 @ 10:00</li> <li>2. 23/07/2020 @14:00</li> <li>3. 24/07/2020 @ 10:00</li> <li>4. 28/07/2020 @ 14:00</li> <li>5. 29/07/2020 @ 14:00</li> </ol>	Some learning activities are strictly scheduled and compulsory but other learning activities will be driven by you
<b>WHAT SORT OF SUPPORT GUIDANCE</b>	<ul style="list-style-type: none"> <li>- First session: introduction &amp; learning activities definition</li> <li>- PowerPoint slides discussed at the beginning of each session</li> <li>- The most interesting paper according to you in your field</li> </ul>	We will discuss at the beginning of the training what you want to learn and what type of guidance is appropriate, depending on the size of the group
<b>HOW TO DEMONSTRATE ASSESSMENT</b>	Write the abstract, the introduction of a paper	Write a paper